

QUESTIONNAIRE FOR TEACHERS

Dear CIES 2020 Conference Participant,

The organizing committee would appreciate your participation in a survey aimed at determining the basic guidelines for developing student competences.

From the list below, select five competences that you pay the greatest attention to while teaching students. Rate them according to their importance (1 – the most important, 5 – the least important). Place your ratings in the right column.

No.	Type of competences	Rating
1.	Ability for abstract thinking, analysis and synthesis	
2.	Ability to apply knowledge in practical situations	
3.	Ability to plan and manage time	
4.	Knowledge and understanding of the subject area and understanding of the profession	
5.	Ability to communicate both orally and through the written word in native language	
6.	Ability to communicate in a second language	
7.	Skills in the use of information and communications technologies	
8.	Ability to undertake research at an appropriate level	
9.	Capacity to learn and stay up-to-date with learning	
10.	Ability to search for, process and analyse information from a variety of sources	
11.	Ability to be critical and self-critical	
12.	Ability to adapt to and act in new situation	
13.	Capacity to generate new ideas (creativity)	
14.	Ability to identify, pose and resolve problems	
15.	Ability to make reasoned decisions	
16.	Ability to work in a team	
17.	Interpersonal and interaction skills	
18.	Ability to motivate people and move toward common goals	
19.	Ability to communicate with non-experts of one's field	
20.	Appreciation of and respect for diversity and multiculturality	
21.	Ability to work in an international context	
22.	Ability to work autonomously	
23.	Ability to design and manage projects	
24.	Commitment to safety	
25.	Spirit of enterprise, ability to take initiative	
26.	Ability to act on the basis of ethical reasoning	
27.	Ability to evaluate and maintain the quality of work produced	
28.	Determination and perseverance in the tasks given and responsibilities taken	
29.	Commitment to the conservation of the environment	
30.	Ability to act with social responsibility and civic awareness	
31.	Ability to show awareness of equal opportunities and gender issues	

Thank you for your participation!

It gives us valuable information on how to formulate new guidelines for university teachers.